28 November 2014

Dear Parents

Here’s a good insight into life: “Life is not about being better than someone else. It is about striving to be better than you used to be.” Author Unknown. St Augustine had another good insight when he wrote: “When people choose to withdraw far from a fire, the fire continues to give warmth, but they grow cold. When people choose to withdraw far from the light, the light continues to be bright in itself but they are in darkness. This is also the case when people withdraw from God.”

And withdraw from God we all do, not out of disbelief necessarily, but mostly out of forgetfulness, because we are just too busy with the rest of life. Take for example the Bethlehem Innkeeper who told Mary and Joseph that there was no room for them in his inn. This did not mean that he was a bad person; he was just very busy taking care of his customers, providing for their needs and keeping the peace. Unfortunately, when the most important birth in history took place in his backyard, he missed it entirely, not because he was a bad person, he was just too busy.

With Christmas just around the corner, we might be too busy to give attention to what we are actually commemorating. Those who live “by the cash register” will do everything they can to keep our attention on our wallets and purses. The Three Wise Men seem to have had the true understanding of the Christmas event. They spent many weeks in anticipation as they travelled from their homeland to Bethlehem. When they arrived, their purpose was to honour the newborn child and out of courtesy they brought one gift each.

We, too, have the opportunity for a period of anticipation in the Season of Advent. Of course, Advent is a constant season for, within our own lives, we are continuously waiting to become, to discover, to complete, to fulfil. Hope, struggle, fear, expectations, are all part of our Advent experience. God does not come to us from the sky; he comes to us in the daily story of our lives in people, places and events.

Advent invites us to prepare for the commemoration of God’s coming by taking time to have a closer look inside ourselves away from the busy outside. This looking inside is not about remorse or regret, nor about listing ways life over the past year could have been different; it’s not about wishing we were better people. It’s about forward movement, getting new bearings, relying more on God for directions. It’s about a fresh start, getting closer to the “fire” and the “light” that are God’s love and compassion. Advent is a time to “Rejoice, let your gentleness be known to everyone. The Lord is nigh.” St Paul Phil 4:4,5
As well, Advent is a time to:

"Accept surprises that upset your plans
shatter your dreams,
give a completely different turn to your day
and- who knows -
to your life.
It is not chance.
Leave the Father, to Himself weave
the pattern of your days."
Dom Helger Camara. A Thousand Reasons for Living.

Then: "The peace of God, which surpasses all understanding, will guard your hearts and your minds in Christ Jesus." St Paul, Phil. 4:7

Peace and Best Wishes.
Peter Brogan
Principal

From the Assistant Principal

It's almost Advent; only a few weeks till Christmas!

Was it really a whole year since we last heard those words? However, it's not all bad news, because for Christians everywhere, the Season of Advent affords us the opportunity to get in touch with our own spirituality, to reflect on the journey we've taken over the past year and to set goals for the coming year - spiritual resolutions.

The Season of Advent offers us, an opportunity to seek God within the boundaries of our souls while living outwardly amidst the noise and activity of the world around us. I know in my household silence is precious!

The four weeks of Advent allows us time to ponder how Jesus came into this world in such a stunningly humble way. As we contemplate His birth in a bed of straw in a messy stable, perhaps, we see our life as being a little messy too. Our life is often distracted, self-centered and sometimes leaves us wishing we were better people. But if we can slow down and refocus our attention, we might realise that God is there, waiting to love us even though we have so many good intentions and so many unfulfilled desires about our spirituality.

God, our Father, we thank you for your love for us,
a love that reaches out to accept us,
no matter our circumstance.

As we contemplate the arrival of your Son,
help us to share our love with others.
May our love, like yours, be abundant and healing.

The students at St Agnes have been involved in many events over the past term. It is rewarding to see the amount of talent that we have at the school. I have been extremely proud and privileged to watch students participate in many sporting events, captivate dance, choir and the CAPA night.

Congratulations to the many students who have received awards from our NAPLAN results and to those in this years St Agnes Cup winning house, XAVIER, who will be attending Wet N Wild today.

If you have any concerns or issues about your sons/daughters education please don’t hesitate to contact me at school via email on pregan@parra.catholic.edu.au or call me on 88820701.

Thank you for your continued support.

Peter Regan
Assistant Principal
Year 10 Record of Student Achievement (RoSA)

On Wednesday 10 December 2014 Year 10 students will be able to access their RoSA grades via the Students Online http://studentsonline.bos.nsw.edu.au/ facility provided by the Board of Studies Teaching & Educational Standards NSW (BOSTES). Year 10 students should become familiar with this website since it will provide them with a wealth of information as they enter Years 11 & 12.

When using the system students will be able to access the electronic record of their Year 10 grades that can be generated into a pdf document and downloaded. A formal RoSA certificate will only be provided to students who have indicated, to the school, that they are leaving the school system at the end of the year to undertake either an apprenticeship or full-time employment. It is hoped that all Year 10 students take the time to reflect on their results and begin planning ways that they can improve their results next year.

Transition to Year 11

Over the next two weeks our Year 10 students will be visiting Loyola Senior High School as part of their Year 11 orientation program for 2015. Students will be able to experience the elective subjects they have selected for their final two years of schooling, as well as visit the Trade Training Centre for those who have elected this pathway.

Commencing a new school with new teachers, studying different subjects and receiving greater amounts of homework and assessment tasks will all be part of a students experience next year. The transition from Year 10 to Year 11 can be quite an overwhelming one for many students, particularly if they do not have effective study skills in place to cope with these demands.

Students who are successful in the Higher School Certificate years of study are those who are committed to their studies and have excellent time management strategies in place. Students who can remain focused and eliminate any distractions should be able to succeed. Developing positive study habits early in Year 11 will assist students towards meeting the many challenges presented to them throughout their final Higher School Certificate year.

Laurence De Martin
Teaching & Learning Coordinator: Curriculum

IMPORTANT NOTICE TO PARENTS

Re: Whooping Cough - Public Health alert

There has been an increase of whooping cough (Pariussis) notifications in the Western Sydney area since June 2014, particularly in the 2145 postcode area.

In order to prevent further cases of whooping cough Western Sydney Public Health Unit advises the following:

If your child (or any member of your family) has any of the symptoms of whooping cough, such as a dry or persistent cough, which may be especially bad at night, please see your doctor and take this notice with you. A nose and throat swab test can be performed to confirm the diagnosis.

If your child has whooping cough, your doctor will arrange a course of antibiotic treatment. Antibiotics given early in the illness are effective in stopping the cough and in preventing spread to other people. If your doctor diagnoses whooping cough please advise the school and keep your child at home until she has taken 5 days of antibiotics.

A whooping cough fact sheet is enclosed. More information on whooping cough is available on the NSW Health website at http://www.health.nsw.gov.au/infectious/whoopingcough/ Pages/default.aspx or please call Western Sydney Public health unit on 8840 3600 if you have any queries.

PAVER FUNDRAISER

As a fundraising initiative, we invite you to purchase an individual clay paver and have your family name inscribed on it and placed, together with our 50th Anniversary pavers, around our new Alter in the making (below).

Individual Paver $35 (max. 34 characters)

Order forms and payments can be made at the Reception Office.
For further information phone 8882 0700.
Greccio is the Franciscan Bethlehem

The red blooms of flame trees blaze at this time of year and, for me, they herald the end of the academic year, with a warning that Christmas is not too far away. Christmas is sacred for Christians worldwide as we welcome the birth of Christ anew. We believe that Christ came to earth in the form of a child, born to refugee parents in a simple manger in a foreign country.

For Franciscans we remember, above everything else, the Christmas celebration of 1223 on Greccio. Francis engaged the community to re-enact the Bethlehem event with living animals and live actors because he wanted to rouse the hearts of those weak in the faith. Sources record that, as the story unfolded and the community became enthralled once again in the story of Bethlehem, many saw a vision of a child come to life in Francis's arms. This vision was not out of place, because the Christ child had been forgotten in the hearts of many. Francis used very concrete means to awaken faith in the lives of the people. This incarnational approach is central to our Franciscan heritage. It highlights the humanity of Christ, emphasising the wonder and beauty of the human nature God has assumed and given to us. This Greccio story has, ever since, popularised the practice of displaying the Christmas crèche.

Therefore, Thursday 4 December we will be re-enacting the Nativity for the entire school. We will, as St Francis did, do this with real animals - we have camels, sheep and a donkey, it would seem a cast of thousands and with our scenes of Bethlehem, Nazareth and the Temple in Jerusalem. We look forward to bringing Christ’s story - Our story to life for all of our students.

As Christmas approaches we are encouraged once again to remember the Christ child. God concealed in the form of a small child gives great hope to all. I pray that, over the Christmas season and during 2015, we will carry Christ within and ‘birth’ him by doing ‘good’. In this way we will ensure that Christ comes to life in our humanity and the very ordinary existence of life.

2014 has been a very busy and full year for everyone. Thank you to our wonderful community members, students, staff and parents alike, who live their faith in action and willingly give time, energy and selfless joy to our many Liturgy and Outreach programs.

With Advent fast approaching, the waiting for the joy and hope of Christmas begins. I wish you a peaceful Christmas, a rewarding break, and joy-filled blessings for the New Year. I pray that you continue to live the Christ child in your day.

Julie Atkins
Religious Education Coordinator

Mr Sadsad’s Year 10B2 class made curriculum related outfits from newspaper. VERY CREATIVE!
**Word of the Week**

**MESMERISE**

**Definition** - To fascinate or hypnotise

**E.g.** The students were mesmerised by the costumes worn in the Lion King.

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**Word Puzzles**

Can you find the mammals/marsupials listed in the word search below?

```
N R W J M X C F K W G U Q C O T
T U I J I X Q E L Q T S U G O A
O O M N M U L Q W I U D O Z R S
A W O B G R L U P G Q K K I A M
X L C C A T E D A T L A K E G A
I B A B I T A R L N B A A K N N
N R A O M D G I E Z H T F N A I
A N A I K L N W L H O W W K A
V I R G I N I A O P O S S U M N
I G O D Y B L I B M O Q V L H D
H N E W A L L A B Y N S Z L D E
C R H F C U X A P J X D S O L V
K C W D C V T M P B I E F U H I
N Y C F L N T O U N Y V Q M L
```

**BANDICOOT**  **BILBY**  **EKALTADETA**
**KANGAROO**  **KOALA**  **NABARLEK**
**NUMBAT**  **QUOKKA**  **QUOLL**
**RINGTAILPOSUM**  **SUGARGLIDER**  **TAUMANIANDEVIL**
**VIRGINIAOPOSUM**  **WALLABY**  **WOMBAT**

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**Word Ladders**

Can you change the word at the top of the ladder into the word at the bottom of the ladder, by changing just one letter at a time, to make a new word on each rung of the ladder?

- cast
- fame

*Taken from Wuzzles and Puzzles*
Top 10 Tips for Parents to Manage Children’s Technology Use

Parents are often at a loss about how to manage the amount of time children spend using technology. This is becoming particularly difficult as students are required to not only undertake their research electronically, but also to complete their work from school either on-line or at least on the computer. It can be hard to tell whether your son/daughter is doing legitimate work or whether or not she is getting distracted with games, social media and the like.

Here are some tips to help you manage your son’s/daughter’s technology use.

1. **Model good technology behaviour**
   Parents are the number one role models for students. If you are always on your phone, iPad or computer, even if it’s for work, you are sending the message that this is appropriate. Make sure you regularly take time to “unplug” and demonstrate that it’s more important to engage with people than technology, for example turn off your phone when you are having a meal or family time (even for a short burst).

2. **Try to understand the technology your son/daughter is using and why**
   Some students will happily use the technology available to help them with their homework without getting distracted. However, some will easily become distracted by, or will prioritise, social media, online gaming, apps related to their interests, YouTube, etc. To help your son/daughter manage these distractions, it is useful to spend time with her understanding how he/she is using technology and why. Developing this understanding will help you set limits that are reasonable to both you and her.

3. **Set clear limits in relation to technology time**
   Parents need to decide what they consider to be a reasonable amount of technology time per day and per week. As mentioned above, understanding why and how your son/daughter is using technology will inform this decision. What works for each family will be different, but options could include: no technology before school, technology for a particular amount of time each day and electronic games on the weekend only. It’s vital to be consistent with whichever system you choose if it is to work well.

4. **Monitor technology use**
   If you aren’t sure what your son/daughter is doing when he/she is on the computer (homework or something else), then move the computer to where you can monitor what is happening. This can be difficult depending on your family and the space available. If it’s not possible to move the computer, consider doing quiet activities in the space he/she is using, such as reading or ironing, so that you can monitor the use of technology.

5. **Establish “screen free” systems - days, spaces, etc.**
   Make sure technology doesn’t dictate your home and family life. Establish “screen free” spaces such as the dining table. Perhaps have a screen free day on the weekend. This encourages the whole family into more active pursuits and positive interactions.

6. **Centralise storage of handheld devices**
   Have a rule that all handheld devices are stored in the one place (along with their chargers) so when it’s not an approved technology time, the device is away and not causing a distraction.

7. **Use technology time as a reward**
   Show that you can be reasonable and flexible. If your son/daughter has done all their schoolwork and had enjoyed other activities and completed chores, there is no reason some additional screen time can’t be used as an occasional reward. However, mix up the rewards with other activities will benefit the whole family.

8. **Provide lots of opportunities for physical activity and socialising**
   Time that used to be spent in physical activity or more creative leisure pursuits is now often spent on technology. Providing opportunities for students to participate in meaningful and enjoyable activities away from technology helps them to find other interests and connect with people. Options include organised sports, playing music, learning a new skill, etc.

9. **Use parental controls to block particular sites**
   Parental controls are useful to block particular websites that have inappropriate content or which easily distract your son/daughter. The Australian Government’s CyberSmart program makes various recommendations http://www.cybersmart.gov.au/Parents/About%20the%20technology/Parental%20controls.aspx

10. **Change the WiFi password**
    If nothing else works and your son/daughter is constantly on social media or surfing the net, consider changing the WiFi password. Whilst it’s an extreme measure, it is sometimes useful as a reminder that there are other things that need to be done.

Usman Khan
Information Technology Coordinator
Last term our Year 9 students evaluated our 1:1 iPad program after a year of using their devices in all subject areas to help explore lesson content and activities.

They were provided with a series of questions that allowed them to share their thoughts and feelings towards using an iPad to assist their learning. The staff and Leadership Team of St Agnes have examined the students’ feedback to improve our teaching and learning.

A PDF version of the students’ feedback is available from our website (http://www.stagnesrootyhill.catholic.edu.au). The students’ names have been removed from the uploaded results.

Below are three results from the survey.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Average</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 I am more able to show my teacher what I have learnt by using my iPad instead of a pen and paper.</td>
<td>Agree</td>
<td>46%</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>Slightly Agree</td>
<td>30%</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>Unsure</td>
<td>11%</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Slightly Disagree</td>
<td>0%</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>4%</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>200/206</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Average</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 I enjoy my subject lessons that allow me to use my iPad more than those that don’t.</td>
<td>Agree</td>
<td>47%</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>Slightly Agree</td>
<td>36%</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Unsure</td>
<td>10%</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Slightly Disagree</td>
<td>4%</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>2%</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>200/206</td>
</tr>
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<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Average</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 I feel that the iPad and its Apps have helped me improve my learning.</td>
<td>Agree</td>
<td>48%</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>Slightly Agree</td>
<td>34%</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td>Unsure</td>
<td>12%</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Slightly Disagree</td>
<td>3%</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>2%</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>200/206</td>
</tr>
</tbody>
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Damien McGuire
Emerging Technologies Coordinator
Last Friday, 21 November 2014, CAPA students presented an outstanding night of entertainment showcasing their creative talent. It was breathtaking.

Before a crowd of over 300 parents and relatives the students sang, recited and danced into their hearts.

Students from across all year groups and different Art disciplines were involved and presented both individual and team displays. Many students were involved behind the scenes in making this night a success.

All participants are to be congratulated for their commitment, dedication and professionalism as are the CAPA teachers involved, Mrs Sarah Bickford, Miss Juenelle Juarez, Miss Nikki Valleri, Mr Rob Weaver, Mr Patrick Madigan and Mr Daniel Petrie, who worked extremely hard to make this night a success.

The following students were involved in this fantastic production:
Events - Georgie Zammit, Dana Price, Patrick Policarpio, Tori Wallace
Media - Komal Chand, Rafael Obedoza, Annette Ronquillo, Bryan Taguibao, Mark Santos, Naomis NUque, Boysen Pagkatotohan,, Ryan Pedro, Chrisandrew Callanta
Slideshow - Biel Padrilan
MC’s / Assistants - Nikita Naidu, Dana Price, Laura Van Eck, Brandon Falaniko
Performers - Adau Aher, Aerianne Majica, Akual Lunguar, Alvin Gonzales-Swift, Alyssa Carroll, Alyssa Simpson, Angel Asiata

Ms Anneke Reemst
CAPA Coordinator
Changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015
The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for ‘QC27248’

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for ‘QC22604’

If you require any further information on the Tax File Program phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.

Take the kids to see The Magic Flute these school holidays
2-30 January 2015 | Sydney Opera House

Opera Australia’s The Magic Flute is a great introduction to opera. Directed by Julie Taymor (Disney's The Lion King), this production is full of colourful, larger-than-life puppets, enchanting special effects and fantasy characters. This is a shortened version performed in English - ideal for families and children over 8 years.

Puppet-making workshops before or after the show on 10, 15 & 17 January
Children will learn how to make their own fantastic puppets inspired by Flute characters, which they’ll be able to take home. Opera Australia’s expert puppeteers will teach them techniques used by Taymor herself, and all materials will be supplied.

Visit opera.org.au to book tickets to the opera and workshop today.
Archbishop Anthony installed as 9th Archbishop of Sydney
On Wednesday 12 November, Most Rev Anthony Fisher OP was installed as the 9th Archbishop of Sydney in St Mary’s Cathedral. A video of the Liturgical Reception and Mass of Installation can be viewed on the Catholic social networking site http://www.xt3.com.
An extended interview with Archbishop Anthony was broadcast on ABC Local Radio’s Sunday Nights program on Sunday 16 November. To download the podcast go to www.abc.net.au/sundaynights

DWF Appeal in November
The Diocesan Works Fund Appeal with the theme ‘Faith at Work’ is being held in parishes and Catholic schools during November. This appeal gives us the opportunity to act together as a diocesan family to support ministries and services that no single individual or parish can offer. For example, it supports catechists who teach the faith in state schools, seminarians who are preparing for the priesthood, the All Saints of Africa Centre in Blacktown for recent refugees and migrants, and Catherine Villa supported accommodation for young mothers. Donations can be made through envelopes available from your parish or school or online at: http://www.faithatwork.org.au

menALIVE Afternoon Event for Fathers on 29 November
This is a ‘must attend’ event for all fathers. Topic: ‘The critical importance of Fathering’. Speakers: Robert Falzon, founder of menALIVE and co-author of the book The Father Factor; and Ben Smith, Director of the Family & Life Office, Diocese of Parramatta. Program includes: discussion on the importance of the role of fathers and grandfathers + practical insights and information on intentional fathering. Concludes with the launch of The Father Factor by Peter O’Shea and Robert Falzon.
Date: Saturday 29 November, from 1.30pm-4pm.
Where: St Patrick’s Cathedral Hall, 1 Marist Place, Parramatta.
For more information and RSVP: Ben Smith (02) 8838 3440, bsmith@parra.catholic.org.au

Advent and Christmas books, cards, CDs, DVDs & gifts
St Pauls Books & Gifts Centre in Parramatta publishes religious books, CDs and DVDs for adults, teenagers and children in the following areas: Bibles and biblical studies, liturgy and liturgical resources, parish bulletins, theology, spirituality, Australian Church, ecumenism, prayer, devotions, Vatican documents, educational resources for schools and parishes. Visit St Pauls for all your Advent and Christmas books, cards, CDs, DVDs & gifts.
Where: St Pauls Books & Gifts Centre, 238 Church St, Parramatta.
Mass: Mass from 1pm-1.30pm, Monday to Friday, in the Mary MacKillop Chapel above the Centre.
Contact: tel (02) 9126 8912, bookcentreparra@stpauls.com.au  Order online: www.stpauls.com.au

Noël! Noël! Christmas concert
The Brandenburg Choir and Australian Brandenburg Orchestra will perform this annual concert in St Patrick’s Cathedral. Noël! Noël! features Gregorian chant, medieval carols, French and German hymns, English Christmas songs and many favourites such as Christmas Night, O Come All Ye Faithful, Once in Royal David’s City, and Stille Nacht. With its timeless and ageless appeal Noël! Noël! is the perfect gift to share with family and friends.
Date: Thursday 18 December, starts 7.30pm.
Venue: St Patrick’s Cathedral, 1 Marist Place, Parramatta.
Tickets: Adults $72, Concession $52, Under 30 $45, Student $42, Child $25. Transaction fees apply.
Bookings: www.brandenburg.com.au

EXECUTIVE DIRECTOR’S SUMMER READING CHALLENGE
The Executive Director’s Summer Reading Challenge is happening again! Students are encouraged to read a minimum of 10 books over the school holidays, upload their details online at parra.catholic.edu.au and they’ll go into the draw to WIN one of four iPad minis! Entries close on Friday 6 February, and the winners will be announced on the Catholic Education website on Monday 16 February.
St Agnes Chess Competition

On Tuesday 18 November 2014 our Chess Team competed in a Chess tournament in the San Damiano Centre.

The following results were achieved:

First Place      Bryan Taguibao 6/7
Second Place    Gerard Salanga 5.5/7
Third Place     Edmond Luk 5.5/7
Highest Scoring 16 year old - Aaron Paje 3.5/7
Highest Scoring 15 year old - Raven Amiatu 5/7
Runner Up 15 year old (tiebreak) - Patrick Soliman 5/7
Highest Scoring 13 year old - John Gomez 5/7
Highest Scoring 12 year old - John Sausa 4/7

Important Information

AFTER HOURS SECURITY

NEW NUMBER
School Security Contact
9832 1028
Keep our school safe!

YEAR 7/2015

Enrolment forms for Year 7 2015 are available from our front office or from our website.

OFFICE HOURS

8.00am - 3.00pm
Closed during school holidays.
Message bank facilities available.

2015 SCHOOL FEES

Now available on our website

LOST PROPERTY

We have accumulated many items of clothing with NO name on them. If your child has lost any items of clothing ask them to check the lost property basket in the student office. Please place your child's name on all items of clothing.

EQUIPMENT LISTS

A list of your son/daughter's equipment requirements for 2015 is now available on our website under Parents/Notes & Forms.

MEDIA CONSENT

From time to time we will display photos of your son/daughter in recognition of her achievements. If you do not agree to have your son's/daughter's name and/or photo displayed on any of our publications, please complete the tear off slip at the bottom and return as soon as possible.

I do not give permission for St Agnes CHS to display my son's/daughter's photo in any publication.

----------------------------------- tear off & return to the office -----------------------------------

Parent Name

Parent Signature

Student's Full Name

Date

UNIFORM SHOP DAYS FOR CHRISTMAS BREAK

Thursday 22nd January 10 -12 noon for A-K surnames
Friday 23rd January 10-12 noon for L-Z surnames